



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT M.H.COLLEGE OF HOME SCIENCE AND SCIENCE FOR WOMEN, JABALPUR
• Name of the Head of the institution	Dr. Nandita Sarkar
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07612407326
• Alternate phone No.	07612407326
• Mobile No. (Principal)	9893087424
• Registered e-mail ID (Principal)	principalgmh.1954@gmail.com
• Address	Near Shastri Bridge Napier Town, Jabalpur M.P.
• City/Town	Jabalpur
• State/UT	Madhya Pradesh
• Pin Code	482002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/05/2023
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. B. K. Singh
• Phone No.	07612407326
• Mobile No:	9827392315
• IQAC e-mail ID	principalgmh.1954@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gmhcollege.org.in/naac.html
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gmhcollege.org.in/collegecalendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.4	2003	16/09/2003	16/09/2008
Cycle 2	A	3.41	2012	10/03/2012	09/03/2017
Cycle 3	B+	2.64	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC

03/07/2006

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE	UGC	03/11/2004	10000000
Institution	MPHEQIP	World bank	13/06/2019	184770918

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Academic Orientation, Induction programmes. Promotion of Physical Fitness Activities. Generation of Environment Awareness. Conduction of Seminars, Webinars, Workshops, Conferences, Training Program, Advance Lectures, Health & Hygiene Programs. Inculcation of Ethical Values through Community Outreach Programs, Commorative Days. 		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Curriculum upgradation through incorporation of new course combinations in B.Sc II Year.	49 New course combinations along with major-minor elective and vocational subjects have been introduced for B.Sc. IInd Year.	
To acheive academic orientation.	Eight Vocational courses with field visits have been introduced in B.Sc IInd year. Various training programmes, webinars, seminars and lectures were organised.	
Teaching learning upgradation through first hand knowledge	Educational visits to industries and academic were conducted to provide experiential learning.	

Examination reforms	Internal assessment for B.Sc. Ist and IInd Year comprised of four tests out of which best three were considered. • Final exam question paper for Ist and IInd Year foundation course consisted to 50 objective type questions each. • Credits and grade points were included in tabulation register and mark sheet of both the years.
Faculty up gradation programmes	Number of webinars, seminars, training programmes, FDP's etc were conducted. A workshop on 'Research Methodology' was organized.
Promotion of physical fitness activities.	Programmes by NCC, NSS & Sports throughout the year. A health checkup camp was carried out by the department of Food & Nutrition.
Generation of Environment Consciousness	Swachhata Abhiyan, Plantation, Environment Fortnight and departmental activities.
Inculcation of Ethical Values	Celebration of important days/ week/ fortnight. Conduction of Extension Activities.
Promotion of Pariotism	Celebration of Azadi ka Amrit Mahotsav various activities were chalked out to all the departments and were thus carried out.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	07/11/2022

14. Was the institutional data submitted to AISHE ?	Yes
--	------------

- Year

Year	Date of Submission
2022-23	03/02/2024

15. Multidisciplinary / interdisciplinary

As the state of MP has adopted the NEP 2020 the institution has thus followed all the guidelines provided by the Higher Education Department of the state. It has thus incorporated 45 course combinations in Ist year and 49 course combinations in IInd year of major and minor subjects along with elective and vocational subjects based on credit system. Foundation course, one of the compulsory courses for all undergraduate subjects groups comprises of English and Hindi language and culture, Yoga, entrepreneurship, environment, women empowerment, etc. all the above. Thus following this pattern of curriculum , the institution aims at attaining holistic and multidisciplinary education of its students to enable them to join the mainstream of socio-economic groups after theory passes out. Besides Science and Home Science subjects other interdisciplinay courses like 1. Desktop Publishing (DTP) 2. Handicrafts 3. Medical Diagnostics 4. Nutrition and Dietetics 5. Organic Farming 6. Personality Development 7. Tourism 8. Web Designing have been introduced in the curriculum out of which each student has to opt for two courses- one from vocational and the other from elective.

16. Academic bank of credits (ABC):

NEP-2020 provides academic Bank of Credits to facilitate the academic mobility of students with the freedom to study in any higher education institutions within the country with his/her credit transfer mechanism permitting entry from one course to another. Academic Bank of Credits shall deposit credits awarded by registered institutions into students' accounts. These credits can be shared from one institution to another not directly from the students. Such bank of credits allows multiple entry & exit for students. This stores students' credits for a span of seven years. This practice provides transparency and flexible approach to curriculum design & development. A student can accumulate credits in order to obtain qualifications, as required by the degree. Credits are awarded to the students after they complete the course/degree.

17.Skill development:

In the post pandemic world skills are an essential component of advanced educational programmes. Providing skill education enables students to develop the competencies required after the pass out. In the present scenario skills are the biggest pre-requisite for employment. Inculcating skills in students is the need of the hour. To impart skill oriented education the institution leaves no stone unturned. Experts from industry and academia are called from time to time to train the students for mushroom cultivation, textile designing, soft toy and flower making, bakery and food processing, DTP, Tally, Ms-Office, Coral draw etc. Each student is engaged in either internship or project for which valuation is done. Students are also encouraged to attend online training courses. A number of lecture series, workshops, seminars are conducted for enhancement of various skills in the students. Visits to dairies, hotels, hospitals, handloom production houses, garment industries, call centers, IT parks, factories etc. are incorporated in the curriculum to provide firsthand knowledge to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution aims at promoting students to take pride in Indian Culture & Heritage there by providing them platform for assimilation & exposure of values. Some of the means of inculcating these values are:- Incorporating papers on Indian Culture & Heritage in the curriculum. Workshop to Goddess Saraswati at the beginning of every programme putting rangoli wishing teachers & all elders. Visits to Heritage sites. Celebration of Indian festivals and significant dates. Conduction of various competitions based on Indian culture such as rangoli, pooja thali, thought of the day, patriotic songs and poem, theme based poster making etc. Medium of instruction is bilingual. Various programs based on Indian Culture and Heritage was conducted under Aazadi ka Amrit Mahotsava both in online and offline mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The mission of the institution is to make girls self-reliant and to bring them up to global standards thus it has made several provisions such as incorporating vocational subjects with Practicals in the curriculum. It also makes provision for expert lectures by eminent speakers from various renowned sectors of the society. Workshops and Seminars form an integral part of the curriculum. On spot training programmes online as well as offline are arranged for better understanding of the topic. Internships/Projects, field work

are arranged through MOU's with different institutions where in valuation is also done. The institution makes arrangements for educational tours to cultural heritage sites, industries, bakeries, confectionaries, power generation units, soil testing units, TFRI etc. for providing first-hand knowledge to the students.

Participation of students in all teaching learning activities is assured through club activities, departmental magazines and information on departmental notice boards. Event management skills are also promoted through organization of academic as well as cultural activities in all the departments. The institution holds various committees who work in the direction of career guidance and placement. One such committee is Vivekananda Career Guidance Cell. There is also a Personality Development cell which grooms the students for soft skills and other required traits for facing interviews.

20.Distance education/online education:

The institution has a well-developed infrastructure for offering vocational courses through ODL mode in the institution. It has got two computer labs with Potential For Excellence, smart class rooms and rooms with lecture capturing system to attend and interact in virtual classes conducted from Bhopal It signs MOU's with various institutions, a number of links are purchased (when required) for online conduction of programs and classes. Whatsapp groups are formed for conveying information/ teaching materials, links for registering in different online classes are also provided to the staff as well as students. In order to broaden their knowledge, increase their understanding, and enhanced their skills, students are encouraged to enroll in courses provided by online portals like Swayam and others. The institution has strengthened the ICT enabled teaching learning process in order to facilitate blended (both online & off line) learning. Online skill development certificate courses are also carried out. Teachers and students are encouraged to pursue online courses to enrich themselves. The Institute is a study center for Bhoj University following two UG (B.A & B.Sc) as well as five PG courses comprising of Botany, Zoology, Mathematics, Physics and Chemistry. Conduction of International as well as National Webinars is a regular feature thereby facilitating students to reap the benefits of learning from distant experts of various subjects. E-content is also provided by the teachers to the students which makes learning more interesting.

Extended Profile

1.Programme

1.1	25
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	3132
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	1203
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	2539
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	32
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	116
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	74
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	907
4.2 Total number of Classrooms and Seminar halls	46
4.3 Total number of computers on campus for academic purposes	115
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	38.15370
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
<p>1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.</p>	
<p>The curriculum of all programs is designed by considering Program Outcomes & Program Specific Outcomes focusing on the vision & mission statements of the Institution. Curriculum Feedback is taken from all the stakeholders and analyzed. Academic programmes have a strong focus on development, environment and sustainability. For the technological demands of the modern era, faculty members follow innovative pedagogy of teaching methods. The curriculum offers extra credits through value added courses, certificate courses, internship and projects to get experiential learning. Some add on courses are introduced with focus on Computer Basic Personality Development, Fashion Designing, Medical Diagnostics, Web Designing etc., to</p>	

develop global competencies and employability. To ensure the effective delivery of curriculum, the college has developed its own mechanism to monitor the overall process. Higher Education Department frames academic calendar which is uploaded on the website. At the beginning of the session, meeting of staff council is conducted for implementing perspective plan to follow the calendar in teaching, learning and evaluation process. Departments prepare their own plan for various academic activities. The students are instructed to come with the grievances through the complaint box, suggestions and feedback. Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in POs, PSOs and COs of the various Programmes offered by the Institution. A considerable part of the curriculum is devoted to experiential learning through various practical, experiments and projects. Students are also given hands-on training through workshops, internships, and Industrial visits.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.gmhcollege.org.in/PSO&CO.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

29

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college offers Foundation Course for all undergraduate students which include -

- Entrepreneurship development, Environmental Awareness, Basic computers and Moral Values.
- Environmental Awareness/Management is a paper in M.Sc. (Resource Management).
- The syllabus of M.Sc. IIIrd and IVth sem. (Food & Nutrition) includes papers relating to nutrition and health of women, children and grown-ups.
- Students are trained by experts for Yoga and self-defence under Marshall Arts.
- The departmental clubs display wall magazine on their respective notice boards relating to cross cutting issues on current affairs.
- The college celebrates important dates like World Women's' Day, Human Rights Day, International Yoga day, International Youth day," Paryavaran Pakhwada" etc.
- Vivekananda Career Guidance cell conducts various training programmes addressing human values, females specific issues and professional ethics.
- The personality development cell conducts various lectures for overall development of the students.
- Extension Activities through NCC, NSS and departmental clubs are conducted.
- Awareness regarding POCSO act through various activities is also carried out. Health check-ups are conducted from time to time. Celebration of birth centenaries and other commemorative days is done.
- Cleaniness drive and Plantation at notable dates form a regular feature of the institution.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2014

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1741

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.gmhcollege.org.in/IQAC.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.gmhcollege.org.in/IQAC.html
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1183

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

880

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students, after admission through the academic performance of students in class, group discussions, practical, unit tests, seminars, and previous exam results. This helps in identifying advance learners amongst the students.

Advance learners -

- The advance learners are encouraged by their subject teachers to consult reference books and internet for preparing their notes and accomplishing their project work.
- They are also encouraged to participate in co-curricular activities and shoulder their responsibility for successful conduction of various programs held in the college.
- Subject experts are invited to conduct lecture series.
- Computer facility with internet connection and Wi-Fi connectivity is also provided.
- The college library enables them to update their knowledge.
- Thus the college ensures that the needs of advanced learners are met and they are supported in their quest for knowledge.
- Password for accessing E-Library is provided.

Slow learners -

- The academic progress of each student is monitored by teacher incharge.
- Remedial classes are held for slow learners Tutorials are arranged for the benefit of slow learners.
- Weak students are constantly encouraged to work hard and improve their knowledge of the subject through the use of E-Library, department library and guidance from their mentors.
- Students are encouraged to answer in class which keeps them attentive and enable them to overcome hesitation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/healthypractice.html

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	3132	74

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The learning is made student centric by effective & interactive teaching and organizing various academic and co-curricular activities. Sincere efforts are made by teachers to explain the subject in an easy and interesting manner. Teaching/learning activities incorporate seminars, workshops, group discussions, quiz and literary competitions. The college has adopted various activities for inculcating self-management of knowledge and development of skills in students. Participatory learning activities are carried out at department level through activity clubs some such activity are-

- Publishing articals in departmental activities.
- Celebration of important days related to the departments.
- Thought for the day
- Quiz questions
- Maintaing wall magazine

At college level there is collective participation of students in various activities organized such as -

- Event management on various occasions like youth festival, social gathering, sports, college foundation day, students' day, NCC, NSS functions and camps.
- Field visits and educational tours.

Seminar presentation by postgraduate students on academics, personality development, skill development, facing competitive exams, using MS power point is a regular feature. Various interaative sessions are held in the class where in students put forth their views on the subject provided which is then analysed by theteacher incharge.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://www.gmhcollege.org.in/cultural.html#

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Use of ICT enabled tools in teaching learning is one of the thrust areas of the institution thereby enabling the students to be ICT literate. Faculty members engage classes both through online as well as offline mode. Onlinelinks are provided enabling studentsto take the benifits of relevant materials.E-content is prepared and shared through whatsapp groups ofdifferent classes. Teacher guardian scheme is an effective medium of sharing important information online, relating to career guidance, awareness programmes, personal counseling etc. various surveys and collection of information is done through Google forms. Every student is provided a password for Inflibnet through which they can accesse-library. There is a virtual classroom through which students attend distant classes. 10 classrooms are fitted with LCD projectors.3 classroom having lecture capturing system are also there which are utilized for the conduction of classes. Use of Power point presentation in teaching is a common feature. Every department is facilitated with Laptops and most of them have computer laboratories of their own.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.eshiksha.mp.gov.in/mpdhe/login/index.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar prepared by the institution is in adherence to the calendar provided by the government. It is prepared by the college before the commencement of the new session. It is then

conveyed to the students and hosted on the website. The academic session for PG classes comprises of two semesters. Two continuous comprehensive evaluation tests are conducted for semester classes. Internship for IVth semester P.G. and Ist year UG is carried out in the month of January-February. Annual pattern is carried out for UG classes. Time Table for Internal assessment and main exam is incorporated in the college calendar. Seven days' preparation leave is scheduled before the commencement of main examination. Courses are accomplished before the commencement of main theory and practical examination. Results are declared within a month after the examinations. Youth festival, social gathering and sports are also mentioned in the college calendar. Club activities, NCC, NSS camps, literary and cultural activities, and competitions are also organized within each academic year the dates of which are decided by the respective departments and notified beforehand. The college calendar is strictly implemented for effective output. Teaching plans are prepared by the teacher incharge after discussing in the departmental meeting.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

116

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

58

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

116

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30-40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

89

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has developed integrated web enabled application software. One of the modules of the software is examination module which takes care of all examination procedures. This module is linked to students' module and fee module of software for accessing students' data. The initialization of examination session, course wise subject wise, mapping of students with their respective courses, subject and paper wise allotment of maximum/minimum marks, initialization of roll numbers, generation of list of valid students etc. has become easier. Entry of marks of CCE, practical and main examination roll number wise, generation of admit cards and second signature forms is also done through this module. The result process has also been upgraded. The processing of result, generation of tabulation register, result display, marking of students for ATKT followed by updating of marks is dealt with perfection without much time consumption. Generation and display of AGPA & CGPA in the tabulation register and marksheet is an added feature. The software enables Grade points, credits of each subject, AGPA & CGPA are entered in the tabulation register. Time Table and Admit cards for all examinations are uploaded on the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/Applicationsw.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The syllabus for all under graduate classes is provided by the

Department of Higher Education, M.P. with a flexibility of making additions up to 20%, whereas the syllabus for P.G. classes is provided by the affiliating university i.e. Rani Durgavati University, Jabalpur. The outcomes of all courses are discussed in the meetings of Board of Studies in respective subjects and thereby necessary additions are made in the syllabi. It is then finally designed after incorporating the changes along with their outcomes and submitted in the examination cell, from where it is displayed on the college website. The syllabus and their outcomes are discussed with the students at the time of counseling during admission and then in the initial stages of classes.

Departmental meetings are held from time to time in which the head of the department holds discussions with its faculty members regarding the courses and their outcomes and directions towards attainment of course and program outcomes are given. Programme Outcomes are discussed and prepared by the faculty members of respective major, minor and elective subjects.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.gmhcollege.org.in/PSO&CO&PO.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The academic growth of students is continuously judged by two continuous comprehensive evaluation tests, viva on project and practical work and the results of practical and main examination. Thirteen modes are identified for CCE through which the proficiency of students are evaluated such as assignments, group discussions, poster making, class tests, preparation of multiple choice questions, biography of scientists, solution of old question papers etc. Participation in various departmental activities like publishing of wall magazine, departmental magazine, managing events, organizing quiz, debate, seminars, through activity clubs in each department is another method of evaluating their learning outcome. The summaries of the results are evaluated by the committees appointed and also by the Principal who decides the necessary strategies for up gradation (if any). Attainment of course outcomes is finally evaluated through results of main examination. If the student fails to attain the minimum required marks for passing she

is made to appear in ATKT/supplementary examination in the respective subject (theory and practical). Placement in various sectors public and private, progression to higher education, setting up of self employment units by students also serves as a means of measuring attainment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/PSO&CO&PO.html

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

807

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gmhcollege.org.in/resultpg.html#

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.gmhcollege.org.in/IOAC.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1. College adheres to norms, ordinances and regulations formulated by RDVV. College inculcates research awareness amongst the faculty members/students through interaction with eminent scientists from various fields. Institution motivates newly appointed faculties to

pursue doctoral/post-doctoral research and undertake Research Projects.

2. To attend and organization of National/International conferences/seminars/webinars/workshops on frontier research topics is the regular practice. Encouraging publication of research outcomes in reputed national/international journals. Partial financial assistance, special leave granted to faculty members to attend conferences at national/international level. Infrastructural development, creation of sophisticated instrument laboratories, computational facilities are provided to upgrade research centers.

3. Research and Development cell of the college facilitates and monitors the research activities of the research department and assists the faculty members to identify the various funding agencies and submit proposals to ICSSR, CSIR, MPCST, and DST etc. College has submitted proposal to World Bank for seeking financial assistance to develop laboratories and infrastructure facilities. PG & Research Department of College produced 14 Ph.D scholars, 4 Thesis submitted. In 6 Research Centers 16 Research Guides are working in 6 research labs. IQAC conducted 1 FDP on Research Methodology, 1 International Conference organised by Zoology and Chemistry jointly 41 Workshops were attended by Faculty members of college.

4. Curriculum of the college promotes research culture by mandating projects and internships in both UG/PG programmes and also promotes short research communication or research posters on concerning topics.

5. The college provides best facilities with instruments like FTIR, PCR, HPTLC, UV Spectrophotometer, Colorimeter, BOD incubator, Flame photometer etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.gmhcollege.org.in/all%20notices/ethics%20research%207.3.23.jpg
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.73994

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

10

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

17

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Adhering to its vision and keeping the pace with time, the college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken for creation and transfer of knowledge:

1. The college has 6 research laboratories. The Campus is covered with Wi-Fi facilities along with Broad Band. The ICT tools such as Software, Projectors, Digital Boards and Online Resources are used. The web facility is available in virtual classroom.
2. The Zoology and Botany has well established Museum.
3. Workshops on NEP 2020 organised for Teachers and Students.
4. Eleven Research Journals are purchased in College. Eleven Departmental Magazines are Published along with one Research Journal Anusandhan by the College. 16 Magazine and Seven Newspapers are purchased in central library.
5. The well functioning Swami Vivekanand Career Counselling and Placement Cells exist in College.
6. Botanical Garden maintains Medicinal Plants and Ornamental Plants with their description.
7. The Knowledge Resource Centre and E-Resources Corner available in UG library.
8. The Athletic Arena, Yoga Centre and Indoor Stadium, Open Gym facility exist in college.
9. 08 skills and value added and 08 career oriented self-finance courses.
10. Lecture Capturing available in room no. 118, 136 and Virtual Classrooms
11. Institute Organized Seminar, Workshop, Training, Quiz, Excursion, Remedial Classes, Co-Curricular activities etc.
12. 15 MoU Signed with various Institutes.
13. The activities like Mentor-Mentee, Bridge Courses, Subject Tests, Group Discussion, Quizzes etc are organised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/autonomy.html#

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

49

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	file:///D:/AQAR%202022-2023/Criteria%203rd/3359_239_1708078820.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	file:///D:/SSR%202022-23/Criteria%203/3.4.4%20Final.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

338

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

21

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.036

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

To inculcate social responsibilities and bring the holistic development of the students, the college has undertaken the following extension activities:

1. Workshop on Vermiculture, Lac production, waste management, Global Science, Yog, Clinical Diagnosis of fungal pathogen.
2. Corona Worriers
3. Health Check-up Camps
4. College adopted two villages Sihoda, Natwara for community work.
5. Celebrated Azadi ka Amrit Mahotsav by organizing 11 seminar dist. and divisional level competitions. Donation to Blind School, Anathayalay, Oldage Home, Rehabilitation centers.
6. Plantations.
7. Voter awareness campaign, voter ID registration through app under ELC Club, voting awareness through Posters, Publications of Book compiled winning essays, IMP of votes. District Level Street Plays about, Beti-Bachao Beti-Padhao.
8. Sanitary Napkin awareness girls, , No tobacco use, cycle Rally, Cleanliness drive, Youth Mahapanchayat, Har Ghar Tiranga, Blood Donation Camp.
9. Activities of NCC- International family day, TSC selection CATC-II, All India Girls Trekking Expedition, International Yoga Day, Annual Training Camp Phase III, Walkathon 2.0, Kargil Vijay Diwas, Quiz, Seminar on- Zara yaad unhe bhi kar lo, Jak Rifle shooting , Traffic awareness rally, CATC camp,

RDC selection camp, Bhartiya Bhasha diwas were performed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	file:///D:/AQAR%202022-2023/Criteria%203rd/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

23

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

94

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3622

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1728

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is set on an area of about 10.00acre with imposing buildings and infrastructure with all amenities. The college is spread over in all the three floors, well ventilated, lighted and equipped with basic amenities like Black/white boards, adequate furniture and power supply. It has adequate physical infrastructural facilities with sufficient classrooms, laboratories, auditorium, library, faculty rooms, playgrounds, food court, parking area and hostels to support the academic activity in the campus. The entire premises are fitted with close circuit cameras which enables the principal to monitor teaching learning and other activities. The Institution has state-of-the-art infrastructure and facilities in

accordance with the need of the teaching and learning of existing courses and implementation of NEP 2020. The Institute has set the well furnished computer and Language Laboratories. The campus is covered with WI-FI facility. The college has a girl hostel with library and Internet facilities. All the departments are equipped with computers, LCD projectors, Smart Boards, Printers, scanner to carry out teaching learning. The institution is committed to carving out social activities faced by the neighbourhood community. With this view, the extension activities are conducted through National Service Scheme (NSS) in sensitizing and holistic development of the society. The central library houses a number of books and many reputed Journals and various types Magazines. Its salient features are: Subscription to many online full-text access journal titles and e-resources cubicles for researchers. The College has four Hostel with sufficient number of rooms according as student enrolled present in four different hostels in campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/infrastructure.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural

- The college holds a big auditorium with top galleries accommodating about 700 students, it is well fitted with audio and visuals. The stage is also well furnished and has got two side wings.
- Various events like solo and group dance, drama, skit, mime, solo and group song, literary activities like seminar, workshops etc. are organized during youth festival. Special trainers for various events are called to train the students, these activities begin from college level, leading to inter collegiate, district, state, and finally national level.

Yoga

- The college also provides adequate facility for yoga and self-defense and organizes special training by experts, to the students.

Sports

- Sports forms an integral part of the curriculum for the students, thereby the college provides various facilities for indoor and outdoor games. One sports period is allotted to each class. Sports infrastructure facilities comprise of a sports complex for indoor as well as outdoor games.
- Annual sports meet with events like athletics, slow and fast cycling and various jumps and throws is organized.
- There is also a gymnasium for physical fitness of the students and teachers, which houses various motorized machines like treadmill, cross trainer, cycle, vibrator, twister etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/sports.html , http://www.gmhcollege.org.in/cultural.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

26

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

885.62

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution holds well-equipped library housing about 63 thousands books and a number of journals. The library is fully automated designed and developed by Inflibnet Gandhinagar. The entries, issue and return of the books is carried out through the use of SOUL software. Just a single click generates the entire details of the book. The version of the software is 2.0 network versions. The automation began in the year 2004, it is subscribed annually. There is also an e-library consisting of 14 computers which are used by the research scholars of various subjects. Students are facilitated with e-resources like Inflibnet, N-List, Delnet, NDL, e-pathshala and e-granthalaya. Every student and faculty member is provided with password for accessing above. It has an adjacent reading room with many newspapers and magazines. It also consists of books for competitive exam and reference books. Old question papers of previous years are also available for the students and they are also provided online through whatsapp groups of different classes. The library is well protected with CCTV security system. It also holds braille books and a separate seating arrangement for the handicapped. There are also departmental libraries for various subjects. The subscription for INFLIBNET-N-LIST for e-library was taken in the year 2010 & is continued till date.

The library also has OPAC which enables the users to search the availability of required books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/libraray.html

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above

**journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote access
to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.56

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

80

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college lays stress on the use of IT In every department/section of the college. All the departments, reading room, library, office, examinations cell, seminar rooms are connected through the main server which provides access to Broadband and application software.

It has web enabled application software for the college management with various modules like: Admission, Student Attendance, Academic Scholarship, Hostel, Examinations, and Faculty. The College also has subject specific computer laboratories in the relevant departments along with two computer labs under CPE scheme. Every department is facilitated with Laptops and Desktops through which the college server is accessed. The library and office are fully automated. Computer facilities are provided to the hostellers in the form of a computer laboratory with ten computers. The IT facilities are updated form time to time by the addition of the number of computers, computer labs, CCTV cameras etc.

E-library is also upgraded by the subscription of DELNET and INFLIBNET every year. The college also holds virtual classes with a separate setup, through which the students can attend distant online lectures being delivered by experts and satisfy their queries by interacting with the speaker.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/Computereducation.html#

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3132	115

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

<p>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</p>	<p>D. Any one of the above</p>
---	---------------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.eshiksha.mp.gov.in/mpdhe/login/index.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

38.15370

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Different committees are constituted at the beginning of the academic session which take care of the maintenance of the college, hostel, infrastructure, campus, equipment, furniture etc. Being a govt. institution the maintenance of infrastructure is carried out in co-ordination with the PWD. The committee in-charge looks after the requirements of the same. The college also has a generator for power backup. Other facilities within campus like Canteen, Stationary Shop, Juice Corner, Crèche, Public telephone booth are looked after by the 'Parisar Vikas Samiti'. The entire maintenance of the library rests with the librarian and her staff.

Maintenance of toilets and service areas are outsourced through various external agencies. Annual Maintenance Contracts is done for

computers which are renewed regularly. Academic standards are maintained by holding training programmes, workshops and seminars. Syllabi are updated from time to time by the heads and staff of respective subjects through meeting with BOS. The IQAC also shoulders the responsibility for academic reforms.

Sports facilities and gymnasium are maintained by the sports officer. The college website is updated at regular intervals. All the required purchase is done by the purchase committee through open tenders. New proposals are brought before the 'Jan Bhagidari Committee' for recommendation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/naac/Procedures%20and%20policies%20for%20maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2022

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2022

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

<p>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</p>	<p>A. All of the above</p>
---	-----------------------------------

File Description	Documents
Link to Institutional website	http://www.gmhcollege.org.in/AQAR/Soft%20Skills%202022-23.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

362

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

254

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has been maintaining highly developed and effective mechanisms to improve the standard and the set traditions of its academic and administrative system continuously. Student representatives provide valuable informal feedback regarding curriculum teaching learning and evaluation process to all the committees of the institution. Involvement of student in every sphere of activity within the college enables the students to develop leadership qualities resulting in their overall development. Every department holds an activity club comprising of four office bearers and all PG students, these students help to co-ordinate the different activities of the department. Student representatives are part of Board of Studies, IQAC and the Alumni Association and they share their views to maintain quality in the college. Internal complaints committee, anti ragging committee, hostel committee, sports committee, discipline committee are represented by the student council members to assist the faculty in maintaining discipline inside the college campus. NSS and NCC cadets ensure discipline in the college campus by encouraging students to observe the rule of the college and in still environment and consciousness and work towards maintaining a green and clean campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/AQAR/Active%20Student%20Council%2014.5.2024.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

21

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution has a registered Alumni Association which came into existence on 26/02/1999. It contributes significantly to the development of the institution.

- It provides financial assistance to five students of economically weaker section every year.
- Sponsors Gold medals for outstanding performance in various subjects.
- Alumni holding eminent positions in society preside over as chief guests on various occasions such as human rights day, women's day, and prize distribution day etc.
- As members of Janbhagidari they help in implementation of various developmental schemes for the college.
- The creche in the college campus is being run by alumni of the institution which is a big advantage for the staff.
- Guidance for placements and training is also provided by the alumni.
- They serve as observers during the examinations, and also as external examiners for practical examinations.

- They are invited as subject experts for observation of answer books.
- Represent as Alumnus members in the BOS for all the subjects.
- Alumni placed in higher positions in the society share their experience and discuss strategies for attainment of a successful carrier with the students.
- They promote the image of the college. They also donate useful articles to the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/Alumni.html

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Government Home Science College established is aims to cultivate moral, intellectual spiritual, social, emotional and all round development of its students. Over the years it has emerged as a potential education center. The vision mission statement of the college clearly reflects a multidimensional approach to education, which contributes to national development .It helps in inculcating global competence, value system and quest for excellence. The vision and mission of the institution is in adherence with the objectives of Higher Education. The effective leadership of the Principal ensures the same by good governance of all academic, administrative and extracurricular activities. The college observes a democratic set-up for planning of academic and administrative activities. Under the autonomous set up, the college has constituted the variousmajor committees for effective governance.

Initially, the prospects are discussed in accordance with the vision & mission of the Institution and it is visible invarious

levels such as NEP implementation, Sustained growth, Decentralization, Participation in the institutional governance & in their short term and long term goals and plans recommended to Governing body and Janbhagidari for final approval. A number of minor committees of faculty members are constituted for the proper execution of all academic, administrative and extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/autonomy.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralized and participative management in all its activities, for which various committees are constituted at the beginning of each session.

Case study:-

Conduction of Youth Festival Every year youth festival is conducted in the month of September comprising of several cultural as well as literary activities. Competition based on cultural activities such as group and solo dance, singing and drama. Scit and mime, rangoli, poster, collage, Mehndi, etc. as well as literary competitions such as debate extempore speech quiz and essay writing are held. The entire staff is involved in the conduction of these activities. All the departments are allotted specific competitions with a prescribed time table, which is also displayed on the website as well as college notice board. The participants register themselves accordingly in the departments specified. The judges are also from among the staff. The responsibility of entire event rests with the respective department. The winners are then awarded during college gathering.

Students are encouraged to participate in various cultural activities-

- Debates
- Elocution
- Quiz
- Mime

- Drama
- Dance (classical & western)
- Vocal music (Indian Classical & Western)
- Rangoli
- Alpana
- Menhdi
- Flower decoration
- Salad decoration
- Greeting Cards

Youth Festival

The college also organizes competitions in various modes of "art & culture" and "literary" activities to select performers for intercollegiate competitions of Youth Festival. The winners of these competitions get an opportunity to participate in the subsequent levels of youth festival viz.

District Level

State Level

Inter Zone Level

National Level.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/cultural.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Azadi Ka Amrit Mahotsav aims to further boost this peoples' movement through collaborative campaigns and outreach across India and the world.

Nine critical themes aligned with the 'Panch Pran'

- Women and Children
- Tribal Empowerment
- Water
- Cultural Pride
- Lifestyle for Environment (LiFE)
- Health and Wellness
- Inclusive Development
- Aatmanirbhar Bharat and Unity

Activity based on Institutional Strategic Plan The agenda for the institutional strategic plans is prepared in the meeting of the Heads, presided over by the Principal. All such activities/ practices are then implemented by the departments .

Title - 'Azadi Ka Amrit Mahotsav'

Objectives - To celebrate and commemorate 75 years of Independence and the glorious history of its people, culture and achievements.
 Program - The journey of Azadi Ka Amrit Mahotsav commenced on 12th march 2021 and will end on 15th August 2023. Under this event the entire college was involved. All the departments were assigned different activities throughout the year.

Outcomes - This celebration is brought about a sense of patriotism among the students. It also created awareness about the inspiration and sacrifices of the warriors of freedom struggler. This festival serves as a means of fulfilling the dreams of good governance, peace and awakening of the nation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gmhcollege.org.in/IQAC.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college observes the democratic setup for planning of academic and administrative activities. Under the autonomous setup the college has constituted following major committees for effective

governance.

1. College Development Committee,
2. Staff council,
3. Standing committee,
4. Board of studies,
5. Academic council,
6. Finance committee,
7. Governing body and
8. Jan bhagidari.

Committees 1 to 6 are recommending bodies, while final approval authorities are governing body and Jan bhagidari samiti. Initially the proposals are discussed at various levels and recommended to governing body and Jan bhagidari for final approval. 54 minor committees of faculty members are constituted for the proper execution of all academic administrative and extra-curricular activities. Being a government institution the recruitment of faculty and office staff is carried out centrally by department of higher education MP. The college invite guest faculty for self-finance subjects.

Various development programmes are regularly organized to keep faculty and office staff a breast with the latest happening in the field of academic and administration. Faculty and office staffs are also nominated to attend the development programmes organized by department of higher education and other organizations. The performance appraisal of teaching and non teaching staff carry doubt annually through evaluation by student and self appraisal report. Well defined perspective plans for academic administrative and physical interest structure are design and implemented meticulously.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.gmhcollege.org.in/AQAR/College%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/statutorybodies.html

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides effective Welfare measures for Teaching & Non- teaching staff which enhances their efficiency. Some of the facilities available to the staff are - They are free to use the ICT infrastructure, library facility, computers, printers etc. Seminars and workshops are conducted which provide updation and exposure. Healthy and hygienic work environment, well maintained departments with necessary equipments. Necessary alternate arrangements are made in case of long leave by a staff member.Causal, Optional and Medical Maternity and child care leaveare provided. Besides these leave encashments medical bill reimbursement, annual increments, arrears, TA and DA to attend outstation training programmes are also provided.Residential quarters for the Principal, Wardens and Class IV employees. Other facilities like ramps, lift, intercoms, canteen, juice corner, telephone booth, crèche, etc are made available. Separate Welfare measures for handicapedare available.Training programmes are conducted at regular intervals, Awards and appreciation for distinctive achievements are also given.Separate parking for two as well as four wheelers. Green and clean, pollution free environment. Security inside the campus round the clock. Availability of pure drinking water. Gandhi Kutia for sarvadharmasabha. Gymnasium and yoga training programmes for the benefits of teachers and staff are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/facilities.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

46

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Every expenditure is incurred with a prior permission from the

Principal. All the financial transactions carried out by various departments of the college are done through a specified procedure. The bills of the same are then given to the accounts section of the college, where all the entries are maintained in the cashbook. These cashbooks are checked by the accounts checking committee of the college. If there is any discrepancy, it is brought to the notice of the concerned staff and is rectified. Thus the internal audit is carried out annually. In the previous years, the external audit was carried out by a team of auditors from AGMP, Gwalior. These auditors conducted a test audit for a specified period where the entire financial transactions of that period were checked. If there was any objection it was called for an immediate rectification. The final audit report was submitted by the Principal to the additional director and then further to the department of H.E., Bhopal and subsequently to AGMP, Gwalior. At present the external audit is done by a Chartered Accountant hired by the college. He carries out audit annually and the report is sent to the H.E. and to AGMP, Gwalior.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	file:///D:/AQAR%202022-2023/Criteria%206/Audit%20Report%202022-23%206.4.1%20Add..pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2049.74319

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution receives funds from State government, World Bank, Fee from students and Professional Examinations conducted in the college. The grants provided by World Bank and State Government is defined and is utilized accordingly. Salaries, medical bills, TA, DA

bills etc. are paid from the funds provided by the State Government. The autonomous fund is judiciously planned and proposals are made by the finance committee of the college after receiving proposals from various departments and approved by the Jan Bhagidari Committee. Such proposals include academic and support facilities - remedial coaching, students tracking, purchase of furniture, infrastructure augmentation is done from the funds provided by the government. The funds internal as well as external are optimally utilized for the overall development of the institution. The entire resources of the college are handled by specified committees who take care and necessary action as and whenever required. The existing demands are brought before the Janbhagidari Committee for approval and resources are allocated accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	file:///D:/SSR%202022-23/Criteria%206/Janbhagidari%20Meeting%20Min..pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice I

Incorporation of vocational courses and adoption of other academic practices from the session 2022-23, eight vocational courses have been added to the curriculum with respect to getting employment after passing out. Various experts from outside are also invited to conduct lectures, workshops etc. for enhancing the quality of teaching learning. Educational tours and visits by each department also form a part of learning. A number of elective courses other than traditional courses have been added to the curriculum.

Practice II

Conduction of Workshops and Training Programmes

Conduction of Workshops and Training Programmes have become a regular feature of IQAC. In the session 2022-23, two FDP's have been

conducted one on 'Intellectual Property Rights' and the 2nd on 'Guidelines for the Preparation of AQAR'. Both the programs were done online thereby ensuring an increased number of participation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/semester.html

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution holds meetings of the teaching staff, heads of departments, academic council and members of IQAC wherein the teaching learning processes are evaluated and the results of various exams are analyzed. It coordinates experts, students and companies for various activities .Conduction of seminars, conferences and workshops is a regular feature. Career oriented internship is promoted. Regular updating of curriculum, ICT infrastructure, promotion of research. Special emphasis is laid on faculty and staff up gradation through training programmes. An increased number of MOU's are signed.

Two examples of institutional reviews and teaching learning reforms are;

1. A road map of academic activities by all departments was discussed and prepared in the meeting of staff council. It consisted of departmental activities such as club activity, visits, internships, MOU's, theme based exhibitions, poster presentation, best out of waste, rallies, publication of departmental magazines, maintainance of wall magazines, thought for the week, online as well as off line quizzes etc.

2. From the session 2022-23 the institution lays greater emphasis in providing first-hand knowledge to its students thereby it has incorporated educational tours and visits to institution industries, heritage sites and boards, conduction of value added coursse, carreer fare, academic fest, youth festivaletc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/healthypractice.html

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>A. Any 4 or all of the above</p>
---	--

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.gmhcollege.org.in/AQAR/Feedback%20&%20SSS%20%20Analysis%20Report%202022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a need as well as merit based scholarships like Gaon ki Beti, Pratibha Kiran, Medhavi , Sambal yojana. The college provides 24*7 CCTV camera for safety of students and staff. College has got various disciplinary committees, like Women's Sexual Harassment Prevention Committee, Anti-ragging cell, for redressal to the victim. Regular PTM, counselling cell called "NIDAN", has been running to resolve their problems. For promoting menstrual health and hygiene various programmes like lecture, workshops, awareness

programmes have been organised. There is a provision of girl's common room, medical rooms, first aid, sanitary napkins vending machines, and incinerators in the college. Regular Karate training is given to the students as a means of self-defence. The college organises various skill orientation programmes like Surface ornamentation by embroidery worldwide, python programming , art and textile workshop on textile and embellishment through painting ,several workshops to make natural indicator, Hardware & Networking, data structure and CSS, lectures in cedar logic which ultimately contributes to holistic growth, and academic success of students. National girl child day and Women's equality day have been organised to spread the awareness about girls and to highlight the inequalities that they face.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	file:///C:/Users/user/Downloads/7.1.1%20Link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

There is a provision for solid waste management through coloured dustbins for degradable and non-degradable waste. Various composite pits are their for recycling the organic wastes in the campus as dumping sites.

The use of plastic carry bag is prohibited in the campus. Incinerators are their Ladies washrooms for safe disposal of sanitary napkins. To decrease the paper wastage the students are motivated towards e-assignments, and the papers which are wasted is

sent to Raddiwala where the team collects paper waste from the campus for recycling purpose. A septic tank is there to collect, store all waste water from campus which reduce and decomposed the Solid waste. For liquid drainage system college has a soak pit which discharge and percolate water back into the soil and hence prevents downstream flooding.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
---	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of</p>	<p>A. Any 4 or all of the above</p>
--	--

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college promote learning ,development and engage all the students inclusiveness by equitable access for all. So that they can freely express and put their views which ensure a sense of belonging.No discriminations based on culture, region, language or socio economic diversities is done at the time of admission or making sections for classes. Medium of instructions is bilingual. Cultural activities such as dance, song, play etc. from diverse regions/states are conducted thereby making the students aware of this diversity. Various important days/dates such as Birsamunda Jayanti, Adivasi Day are observed in the campus. 30th January is observed as Martyrs Day on which "Sarva Dharma Sabha" is conducted in which text from different holly books such as Geeta, Bible, Quran, Guru Granth Sahib, etc. are read out. Various celebrations pertaining to different castes/ cultures are observed in the hostel without any discrimination.

There is a provision to encourage staff participation to improve workplace inclusion policies. To ensure safety in workplace gender-neutral washrooms, handicapped-accessible bathrooms, which will increase staff satisfication. Celebration of cultural occasions- Indigenous peoples day and also supporting for all staff members without any bias ,which creates a positive work environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees has been done through pre-defined curriculum and also from different activities. Every year national festivals are been celebrated in order to spread unity , harmony and teaches the value of democracy. The college organises Vahan rally on the occasion of Azadi ka Amrit Mahotsav ,Har ghar tiranga -a heritage walk, Lecture on Ek Bharat Shresht Bharat were hand made tricolour batches were made by students to invoke the feeling of patriotism in the hearts of the people and promote awareness about tricolour. For boosting the election day vibes through campaign college students actively takes part in various competitions for encouraging democratic engagement of the people.A regular blood donation camps have been organised by NSS students as a desire to help others and by a sense of moral duty or social responsibility of every citizens. Several cultural programs are performed through plays, parades ,patriotic songs by the students for highlighting the constitutional spirit.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national festivals to heighten the patriotic spirits among students and staff members, so as to grow as a better citizens. Kargil vijay diwas has been celebrated in the college premises to observe tribute to our real heroes who sacrificed their lives for beloved motherland. There is a provision to celebrate Saraswati puja in college campus to invoke the blessings of Maa Saraswati by the students. National unity day is celebrated as One Nation, One Vision, One India for emphasising the importance of unity and prosperity of nation. Similarly at Gandhi Kuti in college where Sarv Dharm Sabha is organised that embodies the equality of destination of path followed by all religions. International women day ,women equality day, Teachers day celebration, youth festivals are also been organised as a gender-equality measures. National handloom day has been organised to emphasises the significance of handloom weaving as a sustainable substitute. International ozone day is celebrated to raise the awareness about the importance of ozone layer. National millets year was celebrated to create awareness and increase the production and consumption of millets .World braille day has been celebrated to raise the awareness by advocating for their rights and societal integration.National mathematics day is celebrated to raise awareness about the significance of maths for the society. Similarly many of the activities relevant to specific topics have been periodically organised by departments.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

I

1. Title of the Practice- Theme Based Exhibition

2. Objectives of the Practice- Promotion of creativity, innovation exposure awareness and community engagement.

3. The Context- Exhibition of models, charts, posters, slogan, books, food products, garment design, natural products, handicrafts etc .

4. The Practice- This involves selecting a specific topic or concept around which students design and present their exhibits, Every department have their theme based yearly magazines published. These exhibitions aim to educate, inspire and engage participants.

5. Evidence of Success-promotion of sales and marketing skills.

6. Problems Encountered and Resources required- Time management and team coordination

II

1. Title of the Practice- Event Management

2. Objectives of the Practice- Inculcation of Event Management Skills through various activities.

3. The Context- Creating opportunities to become self-reliant, involving maximum number of students. Students are trained for proper Planning, execution, and successful conduction of the activities.

4. The Practice- Every department forms its activity club at the beginning of each session. This club carries out various activities and competitions throughout the year.

5. Evidence of Success- Boost of confidence among students, appreciation by various stakeholders. This practice also promotes participation of introvert students.

6. Problems Encountered and Resources required - Time management with different batches.

File Description	Documents
Best practices in the Institutional website	http://www.gmhcollege.org.in/AQAR/Best%20Practice%202022-23.pdf
Any other relevant information	https://www.facebook.com/gmhebsb?mibextid=ZbWKwL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The thrust area of the college is 'to impart quality education for the overall development of girls and transform them into responsible citizens of the country'. The institution gives priority to make the girls economically independent. Experienced teaching faculty, conducive environment of the institution and strong physical and academic infrastructure ensures holistic development of girls. They are exposed to ICT from the beginning of their studies. Value education is an integral part of the curriculum. Equal importance is given to extension activities. The NCC and NSS units carry out several community projects. The IQAC of the college takes several initiatives to promote best practices among students. Short term skill oriented workshops are arranged by every department. These skills can be utilized by the students for self-employment. Vivekananda Career Counseling and Placement Cell provides information regarding placement opportunities. To realize this objective various career oriented training programmes and courses are included in the curriculum. Science students are taken out for industrial visits to get first-hand knowledge of the subject. Whereas Home Science students are taken to garment industries,

bakeries, hospitals, hotels, rehabilitation centers.

File Description	Documents
Appropriate link in the institutional website	http://www.gmhcollege.org.in/healthypractice.html
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution constantly strives to upgrade its teaching learning process through optimum utilization of physical as well as academic facilities. It aims at inculcating innovative practices, skill development, promotion of ethical and moral values through community outreach and extension activities. The institutional plans of action for the year 2022-2023 are as follows -

- Providing additional support services for remote learning and ensuring academic integrity.
- Hosting virtual events, workshops and conferences.
- Increased number of vocational courses to make students employable.
- To achieve higher academic standards through introduction of more course combinations.
- Providing clear communication channels for students to request extension and ensuring that faculty are supportive and understanding of individual circumstances.
- Increased use of technology in administrative and teaching work.
- Adapting research protocols to comply with safety guidelines, supporting research activities where feasible, such as data analysis and literature reviews.
- Motivating and providing facilities to students as well as teachers for research.
- Increased proposal for research projects procuring books, journals and e-resources for main library.
- Providing first-hand knowledge through educational visits and internship.
- Awareness programme relating to women empowerment, cybercrime, constitutional rights and duties and social issues.
- Expanding access to electronic resources such as e-books, journals and data base to support learning and research.

Feedback from stake holders to be taken regularly.